

## Key Stage Progression Document – Geography

	Y3 Skills	Y4 Skills	Y5 Skills	Y6 Skills
1	Begin to develop geographical questioning and respond using evidence to support answers.	Develop geographical questioning and respond using evidence to support answers with confidence.	Begin to ask a range of geographical questions and respond using a range of evidence including data.	Confidently ask a range of geographical questions and respond using a range of evidence including data.
2	Begin to give reasons for own views which are supported by evidence.	Confidently give reasons for own views which are supported by evidence.	Begin to express and explain own views which are supported by a range evidence.	Confidently express and explain own views which are supported by a range of evidence.
3	Begin to recognise that others may think differently.	Confidently recognise that others think differently.	Begin to identify and understand why others may have different points of view.	Confidently identify and understand why others may have different points of view.
4	Begin to collect and record evidence, and begin to offer explanations.	Confidently collect and record evidence, and confidently offer explanations.	Collect, record and begin to analyse evidence.	Collect, record and confidently analyse evidence.
5	Begin to make comparisons and describe changes over time.	Confidently make comparisons and describe changes over time.	Begin to explain differences and reasons for changes over time.	Confidently explain differences and reasons for changes over time.
6	Begin to identify links and relationships between people, places and features.	Confidently identify links and relationships between people, places and features.	Begin to explain and understand the links and relationships between people, places and features.	Confidently explain and understand the links and relationships between people, places and features.
7	Begin to communicate ideas in a variety of ways including; maps, plans, graphs and writing.	Confidently communicate ideas in a variety of ways including; maps, plans, graphs and writing.	Communicate ideas through a range of methods including; maps, plans, graphs and develop writing at length.	Communicate ideas through a range of methods including; maps, plans, graphs and confidently write at length.
8	Begin to use a range of resources and ICT to help in geographical investigations.	Confidently use a range of resources and ICT to help in geographical investigations.	Begin to select and use appropriate resources and ICT to help in geographical investigations.	Confidently select and use appropriate resources and ICT to help in geographical investigations.
9	Begin to use maps, atlases, globes, images and aerial photos to investigate and gather information.	Confidently use maps, atlases, globes, images and aerial photos to investigate and gather information.	Begin to use maps, atlases, globes, images and aerial photos at different scales to investigate,	Confidently use maps, atlases, globes, images and aerial photos at different scales to investigate, gather

			gather and analyse information.	and analyse information.
10.	Begin to draw maps and plans using a simple scale, symbols and key.	Draw maps and plans using a simple scale, symbols and key with confidence.	Begin to accurately draw maps and plans using a variety of scales, symbols and keys.	Accurately draw maps and plans using a variety of scales, symbols and keys with confidence.
11.	Begin to use a four-figure grid reference to locate features on a simplified map.	Confidently use a four-figure grid reference to locate features on a simplified map.	Begin to use a six-figure grid reference to locate features on a map, including an ordnance survey map.	Confidently use a six-figure grid reference to locate features on a map, including an ordnance survey map.
12.	Begin to label and use an 8-pointed compass to build locational knowledge of the UK.	Confidently label and use an 8-pointed compass to build locational knowledge of the UK.	Label and use an 8-pointed compass to begin to compare locations around the world.	Label and use an 8-pointed compass to confidently compare locations around the world.
13.	Begin to calculate the distance of a straight line using a simple ratio (e.g. 1:2, 1:10).	Confidently calculate the distance of a straight line using a simple scale (e.g. 1cm distance on the scale).	Calculate, measure and estimate distances between various points, using a difficult scale.	Calculate, measure and estimate distances between various points, using a complex scale.