Key Stage Progression Document – Geography

	Y3 Skills	Y4 Skills	Y5 Skills	Y6 Skills
1	Begin to develop	Develop	Begin to ask a range	Confidently ask a
	geographical	geographical	of geographical	range of geographical
	questioning and	questioning and	questions and	questions and respond
	respond using	respond using	respond using a range	using a range of
	evidence to support	evidence to support	of evidence including	evidence including
	answers.	answers with	data.	data.
		confidence.		
2	Begin to give	Confidently give	Begin to express and	Confidently express
	reasons for own	reasons for own	explain own views	and explain own views
	views which are	views which are	which are supported	which are supported
	supported by	supported by	by a range evidence.	by a range of
	evidence.	evidence.		evidence.
3	Begin to recognise	Confidently	Begin to identify and	Confidently identify
	that others may	recognise that	understand why	and understand why
	think differently.	others think	others may have	others may have
		differently.	different points of	different points of
			view.	view.
4	Begin to collect and	Confidently collect	Collect, record and	Collect, record and
	record evidence, and	and record evidence,	begin to analyse	confidently analyse
	begin to offer	and confidently offer	evidence.	evidence.
	explanations.	explanations.		
5	Begin to make	Confidently make	Begin to explain	Confidently explain
	comparisons and	comparisons and	differences and	differences and
	describe changes	describe changes	reasons for changes	reasons for changes
	over time.	over time.	over time.	over time.
6	Begin to identify	Confidently identify	Begin to explain and	Confidently explain
	links and	links and	understand the links	and understand the
	relationships	relationships	and relationships	links and relationships
	between people,	between people,	between people,	between people,
	places and features.	places and features.	places and features.	places and features.
7	Begin to	Confidently	Communicate ideas	Communicate ideas
	communicate ideas	communicate ideas	through a range of	through a range of
	in a variety of ways	in a variety of ways	methods including;	methods including;
	including; maps,	including; maps,	maps, plans, graphs	maps, plans, graphs
	plans, graphs and	plans, graphs and	and develop writing at	and confidently write
	writing.	writing.	length.	at length.
8	Begin to use a range	Confidently use a	Begin to select and	Confidently select and
	of resources and ICT	range of resources	use appropriate	use appropriate
	to help in	and ICT to help in	resources and ICT to	resources and ICT to
	geographical	geographical	help in geographical	help in geographical
	investigations.	investigations.	investigations.	investigations.
9	Begin to use maps,	Confidently use	Begin to use maps,	Confidently use maps,
	atlases, globes,	maps, atlases,	atlases, globes,	atlases, globes, images
	images and aerial	globes, images and	images and aerial	and aerial photos at
	photos to investigate	aerial photos to	photos at different	different scales to
	and gather	investigate and	scales to investigate,	investigate, gather
	information.	gather information.		

			gather and analyse information.	and analyse information.
10.	Begin to draw maps and plans using a simple scale, symbols and key.	Draw maps and plans using a simple scale, symbols and key with confidence.	Begin to accurately draw maps and plans using a variety of scales, symbols and keys.	Accurately draw maps and plans using a variety of scales, symbols and keys with confidence.
11.	Begin to use a four- figure grid reference to locate features on a simplified map.	Confidently use a four -figure grid reference to locate features on a simplified map.	Begin to use a six- figure grid reference to locate features on a map, including an ordnance survey map.	Confidently use a six- figure grid reference to locate features on a map, including an ordnance survey map.
12.	Begin to label and use an 8-pointed compass to build locational knowledge of the UK.	Confidently label and use an 8-pointed compass to build locational knowledge of the UK.	Label and use an 8- pointed compass to begin to compare locations around the world.	Label and use an 8- pointed compass to confidently compare locations around the world.
13.	Begin to calculate the distance of a straight line using a simple ratio (e.g. 1:2, 1:10).	Confidently calculate the distance of a straight line using a simple scale (e.g. 1cm distance on the scale).	Calculate, measure and estimate distances between various points, using a difficult scale.	Calculate, measure and estimate distances between various points, using a complex scale.